

# ST. Sec. School | Jaunpur

# YEARLY SYLLABUS 2024-25 CLASS I

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ENGLISH				
Month	English Language	Phonics	Practical Approach	Grammar
April & May <u>ACTIVITY:</u> M	Unit 1 Greetings Unit 2- Who Am I? Unit 3- Golden Words Iake a tree of Vo	Unit 1- English Alphabet Unit 2- Vowels And Consonants	Part 1- → Story Telling → Cursive Writing → Nouns → Do And Learn	<ul> <li>→ The English Alphabet (Vowels and consonants)</li> <li>→ The Naming Words</li> <li>→ Essay: Myself</li> </ul>
LEARNING (	DUTCOME: Stud word		e to identify vowels and c	consonants and learn golden
July	Unit 4– Proper Noun & Common Noun	<b>Unit 3-</b> Initial Consonant Blends	Part 2- → Story Telling → Cursive Writing → Personal Pronouns → Expressions → Feelings	<ul> <li>→ Pauses, Stop and Specific Mark's</li> <li>→ The Number of Naming Words</li> <li>&gt; Essay : My Pot Animal</li> </ul>
ACTIVITY: Draw different marks of punctuation and name them.         Draw a picture of Carrot, Brinjal and colour them.         LEARNING OUTCOME: Students will be able to identify different punctuation marks and they can write and speak in proper manner.				
August	Unit 5 – Body Parts and Describing Words Unit 6 – Third Person (He. She & It)	<b>Unit 4 –</b> Final Consonant Blends	<ul> <li>Part 3-</li> <li>→ Story Telling</li> <li>→ Cursive Writing</li> <li>→ This, That, These and Those</li> <li>→ Gift of Sounds</li> <li>→ Identify Me</li> <li>→ Do And Learn</li> </ul>	→ He Group and She Group → I, You, He, She, It, We and They
(He, She & It)       → DO And Learn         ACTIVITY: Make a Flower of Seven petals, write different pronoun on each petal.				
<u>LEARNING C</u> September	Unit 7- If I Were	dents will ident	ify different Pronouns an	$\rightarrow$ A, An and The
<b>LEARNING OUTCOMES:</b> Students will be able to define an article for a given noun. They will understand proper and common noun.				
October	Unit 8 – This, These, That and Those Unit 9 – Yes, Please & No, Thank You	<b>Unit 5 –</b> Digraphs	Part 4 – → Story Telling → Cursive Writing → Opposites → Identify the Abilities → Let's Perform	<ul> <li>→ Describing Words</li> <li>→ Doing Words</li> </ul>

ACTIVITY:       Describe the given pictures. Colour the boxes containing action words.         LEARNING OUTCOMES:       Students will be able to identify and use adjective to describe nour         November       Unit 10 - We are Opposites       Unit 6 - Digraphs       Part 4 -         November       Opposites       Consonant Digraphs              → Story Telling → Cursive Writing              → Is, Am, Are and -in Writing         November       Unit 11 - What's Your Profession?       Unit 7 - Vowel Digraphs              → Identify The Abilities              → Essay: My Teacher         ACTIVITY:       Draw picture of an Elephant and colour it.              → Is on the bin	ng				
LEARNING UTCOMES: Stutents will be able to identify and use adjective to describe nour         LEARNING UTCOMES: Stutents will be able to identify and use adjective to describe nour         November       Unit 10 -       Unit 6 -         We are       Consonant       → Story Telling         Opposites       Consonant       → Cursive         Digraphs       Writing       → Is, Am, Are and -in         What's Your       Profession?       Unit 7 -         What's Your       Vowel Digraphs       → Identify The         Abilities       → Let's Perform	ng				
Colour the boxes containing action words.         LEARNING OUTCOMES: Stutents will be able to identify and use adjective to describe nour         LEARNING OUTCOMES: Stutents will be able to identify and use adjective to describe nour         More are       Unit 10 -       Unit 6 -       Part 4 -         We are       Consonant       -> Story Telling       -> Is, Am, Are and -in         Opposites       Consonant       -> Opposites       -> Is, Am, Are and -in         Unit 11 -       Unit 7 -       -> Identify The       -> Essay: My Teacher         What's Your       Vowel Digraphs       -> Iet's Perform       -> Essay: My Teacher         ACTIVITY: Draw picture of an Elephant and colour it.       -> Unit 7       -> Istory Teacher	ng				
LEARNING OUTCOMES: Stutents will be able to identify and use adjective to describe nour         Unit 10 -       Unit 6 -       Part 4 -         We are       Consonant       → Story Telling         Opposites       Consonant       → Cursive         Unit 11 -       Unit 7 -       → Identify The         What's Your       Vowel Digraphs       → Identify The         Profession?       Vowel Digraphs       → Let's Perform	ng				
NovemberUnit 10 - We are OppositesUnit 6 - Consonant DigraphsPart 4 - - Story Telling -> Cursive Writing> Is, Am, Are and -in -> Is, Am, Are and -in -> Essay: My Teacher -> Ison and -in -> Essay: My Teacher -> Identify The Abilities -> Let's PerformACTIVITY: Draw picture of bit with the picture of bit with	ng				
November       Unit 10 -       Unit 6 -       → Story Telling         November       Opposites       Consonant       → Cursive         Digraphs       Writing       → Is, Am, Are and -in         What's Your       Unit 7 -       → Identify The         Profession?       Vowel Digraphs       → Let's Perform         ACTIVITY:       Draw picture of an Elephant and colour it.	U				
November       We are Opposites       Consonant Digraphs       → Story Telling → Cursive Writing       → Is, Am, Are and -in → Story Telling         Unit 11 - What's Your Profession?       Unit 7 - Vowel Digraphs       → Opposites → Identify The Abilities → Let's Perform       → Essay: My Teacher → Identify The Abilities	C				
November       Opposites       Consonant Digraphs       → Cursive Writing       → Is, Am, Are and -in Writing         Unit 11 - What's Your Profession?       Unit 7 - Vowel Digraphs       → Opposites       → Essay: My Teacher Abilities         ACTIVITY:       Draw picture of an Elephant and colour it.	C				
November       Opposites       Digraphs       →       Is, Am, Are and -in         Unit 11 -       What's Your       Digraphs       →       Opposites       →       Essay: My Teacher         What's Your       Profession?       Vowel Digraphs       →       Identify The       →       Essay: My Teacher         ACTIVITY:       Draw picture of an Elephant and colour it.       →       Let's Perform       →       Identify The	C				
Unit 11 - What's Your Profession?       Unit 7 - Vowel Digraphs       → Opposites → Identify The Abilities → Let's Perform       → Essay: My Teacher         ACTIVITY:       Draw picture of an Elephant and colour it.	r				
What's Your Profession?       Onit 7 - Vowel Digraphs       → Identify The Abilities → Let's Perform         ACTIVITY:       Draw picture of an Elephant and colour it.	r				
Profession?       Vowel Digraphs       Abilities         ACTIVITY:       Draw picture of an Elephant and colour it.					
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I KAUNING' AG'L'IVI'''V. Chudonta will be able to nego gran the Dignomb counds and also works					
<b>LEARNING ACTIVITY:</b> Students will be able to recognize the Digraph sounds and also varie	Jus				
common jobs, roles and professions.					
Unit 12 –					
Asking $Part 5 - Hav$					
Politely Unit 8 – $\rightarrow$ Story Telling Has					
$\begin{array}{c} \text{Unit 12} \\ \text{A}_{\text{E}} \text{ and } \text{O}_{\text{E}} \text{ Words} \\ \end{array} \xrightarrow{\text{Vortice}} \text{Cursive Writing} \\ \text{Vortice} \text{Vortice} \\ $					
<b>December</b> Unit 13 – $H_{\perp}$ and $O_{\perp}$ words $\rightarrow$ Kunsive Writing $\rightarrow$ Fun	with				
<b>December</b> It's My Divide Unit 9 – $\rightarrow$ Fill with 'A' Or 'An' wor	ds				
Birthday					
$\rightarrow$ Fissa	ıy: My				
Unit 14 – $\rightarrow$ Do And Learn Moth	her				
Directions					
ACTIVITY: Paste Five pictures of opposite words.					
LEARNING OUTCOMES: Students will be able to understand opposite words. They will be a	able to				
understand contractions.					
January Revision Work					
February & March Annual Examination					

# **HINDI**

Month	Hindi Literature	Hindi Grammar	Activity	Learning Outcome
		TERM 1		
April & May	<ul> <li>→ Lesson 1. <ul> <li>बिना मात्रा के</li> <li>शब्द.</li> <li>→ Lesson 2. आ की मात्रा</li> <li>→ Lesson 3. इ की मात्रा</li> <li>→ Lesson 4.</li></ul></li></ul>	<ul> <li>→ Lesson 1. हमारी भाषा</li> <li>→ Lesson 2. हमारी वर्णमाला</li> <li>→ Lesson 3. मात्राएं</li> </ul>	→ स्वर माला बनाइये.	<ul> <li>→ विद्यार्थि स्वर एवं व्यंजन की पहचान सीखते हैं।</li> <li>→ आ से ऊ की मात्रा वाले शब्दों को पहचानने हैं।</li> </ul>
July	<ul> <li>→ Lesson 7.</li> <li>★ की मात्रा</li> <li>→ Lesson 8 - Lesson 11.</li> <li>ए,ऐ,ओ,औ की मात्रा वाले शब्द।</li> <li>→ Lesson 12.</li> <li>अनुस्वार,चंद्र बिंदु</li> </ul>	<ul> <li>→ Lesson 4.</li> <li>बिन्दु और चंद्र</li> <li>बिन्दु।</li> <li>→ Lesson 5.</li> <li>शब्द और वाक्य।</li> <li>→ Lesson 6.</li> <li>नाम वाले शब्द।</li> <li>→ निबंध-</li> <li>अपने बारे मे पाँच</li> <li>पंक्ति लिखिए।</li> </ul>	अक्षरो से शब्द बनाना सीखते हैं	→ ऋ की मात्रा से औ की मात्रा वाले दो → अक्षर,तीन अक्षर,चार अक्षर वाले शब्दो पढना,लिखना सीखते हैं।
August	<ul> <li>→ Lesson 13.</li> <li>रेफ ,पदेन</li> <li>→ Lesson 14.</li> <li>संयुक्त अक्षर</li> <li>→ Lesson 15.</li> <li>रंग रंगीली</li> <li>(कविता)</li> </ul>	→ Lesson 7. लडका_लडकी	→ लडका शब्द को लडकी शब्द में बदलो	<ul> <li>→ रेफ,पदेन एवं सयुंक्त अक्षर वाले शब्दों को का ज्ञान,व प्रयोग करना सीखते हैं।</li> <li>→ कविता के माध्यम से मौखिक कौशल विकसित होता है।</li> </ul>
September	<ul> <li>→ Lesson 17. चिड़िया के बच्चें (कविता)</li> <li>→ Lesson 18. घंटी बंध गई</li> </ul>	→ Lesson 8. एक अनेक	→ मछली की आकृति पर एक वचन और बहुवचन के शब्द लिखो।	<ul> <li>→ कविता एवं कहानी के माध्यम से मौखिक एवं लिखित कौशल विकसित होगा ,सोचने की क्षमता बढ़ेगी।</li> <li>→ एक वचन को बहुवचन में बदलना सीखते हैं।</li> </ul>

October → Less खरग चाला November → Less अाग → Less स्वतंत्र	कविता) on 20. श की	→ Lesson 9. सब नामों के लिए। → Lesson 10.	→ कमल का	कहानी एवं कविता पढने और समझ के
November अाग → Less स्वतंत्र	त	→ मिखंध- होली	चित्र बनाकर रंग भरीऐ।	प्रश्नोत्तर देने की क्षमता विकसित होती हैं। छह से दस की संख्य लिखना,पढना सीखते हैं एक एवं अनेक की पहचान सीखते हैं।
Docombor .	बुझ गई	<ul> <li>→ Lesson 11.</li> <li>काम बताने वाले</li> <li>शब्द ।</li> <li>→ Lesson 13.</li> <li>एक जैसे अर्थ</li> <li>वाले शब्द।</li> </ul>	→ स्वतंत्रता दिवस पर पांच वाक्य बोलो।	<ul> <li>→ मौखिक एवं लिखित कौशल विकसित होता है।</li> <li>→ पर्यायवाची शब्दों क ज्ञान होता है।</li> </ul>
	on 27. (कविता)	<ul> <li>→ Lesson 13. उल्टे अर्थ वाले शब्द।</li> <li>→ Lesson 17. गिनती</li> </ul>	→ कोयल कविता की आठ पंक्ति सुनाइऐ।	→ बच्चे मीठी बोली के महत्व को समझेंगे। उल्टे अर्थ वाले शब्दों को याद करेंगे। → एक से दस तक क गिनती लिखना-पढ़न सीखेंगे।
January	पुनरावृत्ति		पढाए हुए पाट कराया जायगा	ों का अभ्यास कार्य ।
February & March	वार्षिक परीक्षा			

### **MATHEMATICS**

Month	Topic & Page No.	Activity	Learning Outcome		
	TERM I				
April & May	Page no. 1 - 22 Counting Before, After & Between no Simple Addition & Subtraction Table of 2,3 & 4 Number names 51 to 200	<ul> <li>→ Draw dots to match the correct number.</li> <li>→ Match Numbers with Number Names.</li> </ul>	→ To improve counting skills & develop number sense.		
July	Page no. 23 – 37 Addition on number line. Counting forward & backwards, concept of Zero, Ordinal Numbers Table of 5 ,6 Number names 201 - 300	→ Draw Number Line& add the given numbers.	<ul> <li>→ To Improve mental maths skills.</li> <li>→ Students will be able to add or subtract single number.</li> </ul>		
August	Page no. 38 - 62 Short & Long Form, Before, after & Between numbers of two digits. Understanding 51 to 100. Comparing Numbers of two digits. Table of 7, Number names 301 to 400.	→ Write Order of the numbers in courting	→ Understanding the concept of greater than (>), less than (<) & equal to (=)		
September	<b>Page no.63 – 68</b> Story sums. Table of 8, Number Names 401 -500	→ Draw beads to show the given numbers on an Abacus.	→ Students will learn to apply mathematical operations.		
Revision & Half Yearly Examination					
		TERM II			
October	Page no. 69 - 89 Money, Shapes. Add three numbers on number line. Table of 9, Number names 501 -600.	<ul> <li>→ Draw different shapes &amp; colour it.</li> <li>→ Paste the picture of different coins &amp; notes.</li> </ul>	<ul> <li>→ Understanding different shapes, different coins &amp; Notes.</li> <li>→ Understand the concept of buying goods &amp; making simple transaction.</li> </ul>		
November	Page no. 90 - 100 Addition Equal Groups, Multiplication. Table of 10, Number names 601 - 700.	<ul> <li>→ Add equal groups.</li> <li>→ Write as Multiplication.</li> </ul>	<ul> <li>→ Understanding the concept of Multiplication as repeated Addition of the same number.</li> </ul>		

	Page no. 101 - 116. Understanding 100 – 200 Addition with carrying.	→ Make a chart of place value of three-digit	→ Building confidence in performing three digits addition &
December	Subtraction with Borrowing. Time & Calendar	<ul> <li>numbers. Draw a clock &amp; show the given time.</li> <li>→ Mark your birthday on a calendar.</li> </ul>	Subtraction. → Students will be able to tell the time & see the calendar.
January & February	Rev	rision & Annual Examination	·

# <u>EVS</u>

Month	Торіс	Activity	Learning Outcome
April & May	All About Me 3. Our Body (Unit Test 1)	Draw Five Sense Organs	→ Students will learn the name of body parts and will tell the uses of five sense organs.
July	<ol> <li>Food</li> <li>Clothes</li> </ol>	<ol> <li>Draw two Fruits and two Vegetables and colour them.</li> <li>Paste different cloth materials.</li> </ol>	→ Students can differentiate between the plant food and animal food and understand the kind of clothes people wear in different season and for different work.
August	6. My Home	<ol> <li>Make a beautiful Name Plate of your own.</li> <li>Draw Homes of Animals.</li> </ol>	→ Students will learn about cleanliness at home and will the names of homes of animals.
September		1. Make a Family Tree. 2. Draw a Dustbin and colour it.	<ul> <li>→ Students will learn to talk about their family and can differentiate between the types of families .</li> </ul>
		Half Yearly Examina	
	3. People Who Help Us 14. Festivals	<ol> <li>Paste the pictures of people who help us.</li> <li>Make a Greeting Card of any Festival.</li> </ol>	→ Students will learn the names of the people who help us and learn about India being land of different festivals and about its unity in diversity.
November	Good Habits	<ol> <li>Write Magical Words and decorate it.</li> <li>Draw a Traffic Light and colour it.</li> </ol>	→ Students will learn basic words of good manners and understand the safety rules to be followed in school ,on road and at home.
	17. Early Humans	<ol> <li>Draw Tools of Early Humans.</li> <li>Paste the pictures of five Great People of India</li> </ol>	<ul> <li>→ Students will learn about the early humans, their tools and the origin of man from apes. They will learn the names the great freedom fighters.</li> </ul>
January	Revision Work		
February & March	Final Examination		

### **T** 7

<u>G.K</u> ,				
Month	Торіс			
	TERM – I			
April & May	<ul> <li>→ Birds</li> <li>→ Parts of Plant</li> <li>→ Animals</li> <li>→ Fruits and Vegetables</li> <li>→ Action Words</li> <li>Unit Test - 1</li> </ul>			
July	<ul> <li>→ World of Cartoons</li> <li>→ Rhymes</li> <li>→ High in the Sky</li> <li>→ Useful Machines</li> </ul>			
August	<ul> <li>→ Symbols of India</li> <li>→ Monuments of India</li> <li>→ Indoor Games</li> <li>→ Good Habits</li> <li>→ Neat and Clean</li> </ul>			
September	<ul> <li>→ Let's Summarise</li> <li>→ Test Paper -1</li> <li>Half Yearly Examination</li> </ul>			
<b>Project :</b> Draw on a draw Draw a Flag an	d colour it and write what each colour stand for.			
TERM – II				
October	<ul> <li>→ Flowers</li> <li>→ Things from Plants</li> <li>→ Animals and their Food</li> <li>→ Homes of Animals</li> <li>→ Taste Finder</li> </ul>			
November	<ul> <li>→ Computers</li> <li>→ Directions</li> <li>→ Famous Indians</li> <li>→ Festive Time</li> <li>Unit Test - 2</li> </ul>			
December	<ul> <li>→ Great Indian Players</li> <li>→ Know the Sport</li> <li>→ Words of Courtesy</li> <li>→ Let's Summarise</li> <li>→ Test Paper - 2</li> </ul>			
January	Revision Work			
February & March	Yearly Examination			
Project : Draw on a drawing sheet. Draw the pictures of the things that we get from plants and write their name.				

#### **COMPUTER**

Month	Name Of The Chapters	Activities	Learning Outcomes
April & May	1. Computer- My best friend 2. Computer- A machine	<ol> <li>Draw and colour a computer system on A4 size page.</li> <li>Colour the circles placed beside the machine (p.g.no. 15)</li> </ol>	→Creating familiarity with computer & understanding the difference between natural & man-made things
July	<ul><li>3. Uses of a computer</li><li>4. Parts of a computer</li></ul>	<ul> <li>3. Paste any four or five picture of the places where computer is used on a drawing sheet.</li> <li>4. Label the parts of the computer (pg. no. 29 &amp; 30)</li> </ul>	→ Identification of different parts of a computer and understanding its different uses.
August	5. Using the keyboard	5. Label the different kinds of keys on the keyboard. (Pg. no 37)	→ Inculcation of technical skills
September	Revis	tion & half yearly Examination	1
October & November	6. Using the mouse 7. Data & memory	<ul> <li>6. Label the parts of a computer mouse (Pg. no. 44)</li> <li>7. Write &amp; colour the picture of our human memory &amp; computer's memory</li> </ul>	→ Learning to hold the mouse properly and understanding the difference between data & memory.
December	8. Storage devices 9. Drawing with MS paint 10. Playing with Tux paint	<ul> <li>(Pg. no. 49)</li> <li>8. Identify &amp; write the names of the storage devices with the help of textual &amp; pictorial hints. (Pg. no. 62 &amp; 63)</li> <li>9. Draw different patterns &amp; shapes using line, rectangle &amp; oval tools. (Pg. no. 62 &amp; 63)</li> <li>10. Identify &amp; classify the objects into Natural &amp; Man- made things(Pg. no. 71)</li> </ul>	→ Enhancing knowledge about computer storage devices & enabling to draw pictures on computer.

# **DRAWING**

Month	Drawing	Craft
APRIL & MAY	Ball (shade)	
JULY	Apple (colour) Mango (shade)	Butterfly Clay modelling
AUGUST	Brinjal(colour) Fish(colour)	Angel
SEPTEMBER	Butterfly (colour) Half Yearly I	Examination
OCTOBER	Tree (colour)	Mother's Day keepsake
NOVEMBER	Grapes(colour)	Tree
DECEMBER	Bat Ball & pencil (shade)	
JANUARY	Sheep(colour)	
FEBRUARY &	Revision &	
MARCH	Annual Examination	

### **VALUE EDUCATION**

Month	Торіс		
TERM I			
April & May	<ul> <li>→ Lesson 1- My Name Is Special.</li> <li>→ Lesson 2- My Family</li> </ul>		
July	$\rightarrow$ Lesson 3- I Love My Family		
August	→ Lesson 5- Time is Precious		
September	$\rightarrow$ Lesson 6- Speak The Truth		
	Half Yearly Examination		
TERM II			
October	$\rightarrow$ Lesson 7-Be Clean, Be Healthy		
November	→ Lesson 8- Sharing is Fun		
December	<ul> <li>→ Lesson 9- Animals are Our Friends</li> <li>→ Lesson 10- Do Not Waste</li> </ul>		
January	→ Lesson 11- Be a Good Child		
February	$\rightarrow$ Lesson 12- Stand in a queue		
March	<b>Revision &amp; Annual Examination</b>		